

英 語

第 1 問 次の問い（問 1～8）において、（ ）に入れるのに最も適当なものを、それぞれ下の a～d のうちから一つずつ選べ。

問 1 He shouted () anger. 1
a at b in c on d for

問 2 She asked a favor () me. 2
a of b with c to d on

問 3 We had to put () the picnic due to the heavy rain. 3
a at b off c with d out

問 4 She prides herself () her beauty. 4
a with b of c on d for

問 5 The beauty of the scenery is () description. 5
a above b beyond c for d in

問 6 Where did you come () this wonderful car? 6
a across b in c after d out

問 7 They informed me () your success in the examination. 7
a on b for c with d of

問 8 Jane is older than me () five years. 8

a at

b in

c by

d with

第2問 次の問い（問1～10）において、（ ）に入れるのに最も適当なものを、それぞれ下のa～dのうちから一つずつ選べ。

問1 Tomorrow is Mother's Day, so don't forget () some beautiful roses for Mom. **9**

- a buy b bought c to buy d buying

問2 This picture always () Ms. Taylor of her brother. **10**

- a remembers b recalls c memorizes d reminds

問3 We were made () for almost an hour by Betty yesterday. **11**

- a wait b waited c to wait d waiting

問4 It's high time you () to school. **12**

- a went b going c will go d to go

問5 It is natural for Bob () breakfast. **13**

- a does not have b not have c have not d not to have

問6 Tom is not used to () up early in the morning. **14**

- a get b got c getting d be got

問7 () back, I saw beautiful sunflowers in the field. **15**

- a Look b Looked c To look d Looking

問8 The book he showed me was very (). **16**
a boring b bored c bore d to bore

問9 () of the girls were ready to join us. **17**
a Every b All c Each d One

問10 This is the picture of the house () we lived in London. **18**
a in that b where c which d what

第3問 次の問い（問1～5）において、（ ）内の語句を用いて日本文に相当する英文を完成させる際に、（ ）内で4番目にくるものを、それぞれ下のa～eのうちから一つずつ選べ。文頭に来る語も小文字で示している。

問1 彼女のアドバイスがなかったら、私は失敗していただろう。 **19**

(been / for / had / not / it) her advice, I would have made a mistake.

a been **b** for **c** had **d** not **e** it

問2 将来何が起こるかはわからない。 **20**

There is (happen / telling / no / may / what) in the future.

a happen **b** telling **c** no **d** may **e** what

問3 その事故はだれのせいでもなかった。 **21**

Nobody (blame / the accident / for / to / was).

a blame **b** the accident **c** for **d** to **e** was

問4 偉大な芸術作品とは、時の試練に耐えられるものをいう。 **22**

Great works of art (are / can / stand / which / those) the test of time.

a are **b** can **c** stand **d** which **e** those

問5 彼女は芸術が好きだという点で、母親に似ている。 **23**

She takes (her mother / in / after / she / that) likes art.

a her mother **b** in **c** after **d** she **e** that

第4問 次の英文を読み，下の問い（問1～13）において，本文の内容に一致する最も
適当なものを，それぞれ下の **a～d** のうちから一つずつ選べ。

著作者への許諾手続きのため問題文は現在公開できません。

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【Notes】 *¹misdiagnose ～を誤診する *²prescribe ～を処方する
*³tranquilizer 精神安定剤 *⁴medication 薬剤 *⁵spouse 配偶者

問 1 For what purpose are Memory Walks held? 24

- a They are held to raise funds.
- b They are held to provide care.
- c They are held for people to say, "I walk for Harry."
- d They are held as a kind of research.

問 2 Why did Mr. Willy stop attending school? 25

- a Because he didn't like studying.
- b Because he lived in Baltimore.
- c Because he had to earn money.
- d Because he wanted to educate his children himself.

問 3 What kind of personality did the writer's father show as a grocery store owner? **26**

- a** He considered the needs of his customers.
- b** He was interested in making a lot of money.
- c** He was willing to make sacrifices to earn more for his children.
- d** He volunteered to make lunches for steelworkers.

問 4 In what way was the writer proud of her father? **27**

- a** She was proud of his business success.
- b** She was proud that he came to the United States from a foreign country.
- c** She was proud of him because he taught his family how to live well.
- d** She was proud of him because he gave free lunches to steelworkers.

問 5 What was the main problem the writer's father faced when his memory began to fail? **28**

- a** Nothing was done for him.
- b** The doctors did not diagnose his condition correctly.
- c** The medications made things worse.
- d** He did not approve of the doctors' treatment.

問 6 What did the doctors in a major hospital do? **29**

- a** They told the family what they wanted to hear.
- b** They told the family to change their father's medications.
- c** They told the family his real illness.
- d** They told the family their father would get sicker and sicker.

- 問7 What happened to the writer's father during some 36-hour periods? **30**
- a His condition improved slightly.
 - b He couldn't sleep at all.
 - c He couldn't express himself.
 - d He was confused about the time of day.
- 問8 What was the struggle the writer had in spite of being powerful as a senator? **31**
- a She felt powerless to help her father.
 - b She couldn't persuade other senators to help her father.
 - c She couldn't give much time to her work.
 - d She argued over the phone to help her father.
- 問9 What was the writer determined to do in addition to supporting Alzheimer's research? **32**
- a She was determined to keep the memory of her father.
 - b She was determined to take good care of her mother.
 - c She was determined to provide assistance to Alzheimer's families.
 - d She was determined to find a cure for every disease.
- 問10 What does the number 5.3 million represent? **33**
- a It is the number of the families who must care for sick relatives.
 - b It is the total number of all caregivers in America, including doctors.
 - c It is the number of patients in America who suffer from Alzheimer's.
 - d It is the total number of Americans who will be affected by Alzheimer's.

問11 What did the writer do for Alzheimer's families? **34**

- a She helped scientists find a cure.
- b She created memorials for Alzheimer's families.
- c She created services to support the needs of patients and caregivers.
- d She became an expert on Alzheimer's.

問12 What is the writer's goal? **35**

- a She wants to help create an environment to bring about a cure for Alzheimer's.
- b She wants to involve the government in paying for Alzheimer's patients' living expenses.
- c She wants to make people help each other.
- d She wants to create publicity about the Memory Walk.

問13 How can we characterize the writer in general? **36**

- a She is very interested in making new medical discoveries.
- b She fondly remembers the kindness of her father.
- c She wants to make other countries much better places.
- d She works for ordinary people who are in need of help.